

Name of your Organisation:	The Daniel Spargo-Mabbs Foundation
Name of the project TFN funded:	I Love You Mum - I Promise I Won't Die: drug education play for Scottish schools
Date Funded by TFN:	23/03/2020
Were you able to undertake your project as planned?	No
If no, please outline how the project has changed.	As reported previously, our Scottish play tour was postponed from summer 2020 - we tried a couple of times earlier this academic year to reorganise it, but the ongoing Covid restrictions in schools have made this impossible. With permission from TFN and other funders, we used the project funding to commission a professional film of the theatre production with a high quality interactive post-film workshop for schools to use with their students.
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	As a result of the change in approach, despite the continuing restrictions on external visitors/speakers in most schools throughout academic year 20/21, 27 schools across Scotland and England have been able to show the film and use the workshop with students after they've watched the film of the play. This has enabled schools to deliver vital and powerful drug education to their students despite the restrictions. Additionally we were able to send a link to the film to the Alcohol Education Trust (Scotland) and to Police Scotland - both organisations are working specifically on drug prevention policy in Scotland. The film has therefore helped us to develop this element of the project aims in an unexpected way. These and other key policy organisations are invited to the showcase event which has been rescheduled for 28th October 2021 in Edinburgh, using the film, enabling us to raise awareness and extend this import work across Scotland as originally planned.
What portion of the project did TFN fund?	33%
How many direct beneficiaries did the TFN funded project reach?	The film has been shown this term to over 1200 students from 4 Scottish schools, but also to an additional 5700 students from 23 schools in England.
How many indirect beneficiaries did the TFN funded project reach?	Over 7,000 teachers and parents/carers

TFN Impact Report

Were you able to leverage further funding as a result of TFN support?	No
If yes, how much were you able to raise?	
Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?	No
If yes, please can you provide details of the support you received?	
Has the training you received from TFN better prepared you in pitching your organisation to potential funders?	Yes
Has TFN increased your capacity to raise further funds?	Yes
How important was TFN funding in helping you achieve your objectives?	We would have found it difficult to achieve our objectives without TFN funding.
Since presenting at TFN, has your organisation undergone any other significant changes?	Lockdown measures have been in place since the day of our TFN presentation - this has affected both our organisation and the context of our work. We were quick to adapt to school closures and have been able to continue to deliver workshops to students, parents, teachers and other professionals via both live-streaming and pre-recorded methods. Through this we have learnt many new skills and delivery methods, many of which we will continue to use now that schools have re-opened.
Do you have any other comments or feedback on the experience of the TFN process?	We were obviously disappointed not to have been able to make our presentation at an in-person TFN event. However, we have found the TFN process to be very supportive of the aims of the DSMF and are very grateful for the encouragement and flexibility shown during the last 15 months particularly. We are really proud to list TFN as one of our funders. Thank you so much.
Can you tell us any personal stories to highlight the value of the project?	Feedback from students who have had the film and workshop this term show that 85% felt they had learned more about the risks of drugs and 91% that they had learned more about the impact of drug use on others. Highlights of the film/workshop for students included, "I loved the fact it was so obvious how clear the consequences were on other people, Dan's family and friends"; "The true story because it makes more of an impact"; True words from the interviews with Dan's friends and family"; "I thought it was educational and told us more

	about how the small risks could lead to a big impact"; "Learning about the story and how peer pressure works". One school gave us the following feedback, "Fabulous film and workshop resources that engage students and are of a great quality, all contributing to keeping pupils safe and making sure they understand risk and the impact of their decision making." A trailer of the film can be seen via this link https://youtu.be/VQ016E3zMqQ
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