

## Report back to The Funding Network

### 1. Name of your organisation and date funded by TFN:

Team Up for Social Mobility (Working name: Team Up).

### 2. What was the project you sought funding for from TFN?

*(What are its aims and objectives? Have these changed since receiving TFN funding?)*

The project we sought funding for from TFN was an inspiring tuition programme to be delivered to disadvantaged children. The project aimed to improve the attainment and raise the aspirations of our young people, which we succeeded in doing. The project and aims did not change since we received the funding from TFN, and the project went as planned.

### 3. Were you able to do this work as you described it in your application and presentation?

*(What evidence do you have for the success or failure of the funded project?)*

Yes, the project has been a great success. According to our data, our 80 pupils improved by 1.4 sublevels on average with just ten weeks of tuition. To put this in context, school children are expected to make 2 sublevels over a full academic year, although disadvantaged children (in receipt of free school meals) progress at a rate of 0.8 sublevels during this time. With our intervention last year, our disadvantaged pupils progressed at almost double the rate than they would have without Team Up. Not only did our pupils progress at a significantly higher rate than the average for disadvantaged pupils, but they also progressed at a rate that was much closer to the national average.

### 4. If you were not able, please explain what happened and why?

Not applicable.

### 5. Can you measure, assess or describe the change that happened as a result of this work?

*(What actual change did the funded project generate? What proportion of the project/work did TFN fund (eg all/x%)?)*

As shown in question 3, the funded project had a transformative and tangible effect on the academic attainment of 80 disadvantaged young people. It also transformed their aspirations. The proportion of the project funded by The Funding Network was 100%.

### 6. As a result of presenting at TFN, did you experience any of the following;

- new subscribers to your mailing list
- new volunteers to your organisation
- further funding from individual donors
- further funding from institutional funders
- an introduction that benefited your organisation (e.g. to an individual, business or other organisation)
- other benefit (please describe)

### 7. Could you give us an estimate of how many people have been reached by the TFN funded project/work and by how much?

The funding received from TFN contributed towards supporting 80 disadvantaged young people with a ten-week intensive programme of tuition in maths or English.

### 8. Can you tell us any personal stories to highlight the value of funding from TFN?

Rahim\* is a year 8 pupil at Cardinal Pole School in Hackney. Before our intervention, he was underperforming, disengaged with school and not thinking about his future at all. After being identified by his teachers as someone who could really benefit from the Team Up experience, he was chosen to take part. Over the course of the programme, he began to develop a strong relationship with his tutor Kamiko\*, a student at UCL, who transformed his mind set and attitude towards his education and future. Indeed, he was so inspired by Kamiko and what she has told him about life as a UCL student that he took a trip with his family to go and visit the campus himself. He came back to tuition the next week, eager to share his new perspective on higher education with his peers and tutor. He cited Kamiko as the reason he was now committed to apply to UCL himself when the time came!

Moreover, the following statements are a selection of responses to a feedback survey carried out at the end of the programme. All the pupil responses captured here are from pupils who received tuition funded by The Funding Network:

*'My tutor explains the examples well and gives clear information on how to improve. She also gives future advice, explains how important maths is and gives advice on why I should do maths in college and how it's going to help.'*

*'We can talk openly to everyone including the tutor. My tutor listens and makes sure everyone understands. This is really helping me improve and I'm learning so much! Thank you.'*

*'I am enjoying Team Up and it is so much fun and helping me to learn English.'*

*'It develops my learning and it actually helped me in my test. [My tutor] doesn't rush things like my ordinary teachers do.'*

*'My tutor teaches me things I didn't know, explains things in terms of why we do what we do - not only memorising the method. She has patience when explaining things twice or more in my case. I appreciate the patience of the tutors and people that organise it.'*

*'I enjoy the programme because I get to improve my work and my tutor understands our life.'*

**9. Since presenting at TFN, has your organisation undergone any significant change(s) which our donors would be interested to know about (these changes do not need to be related to the experience of presenting at TFN).**

We haven't yet undergone any significant changes, but are in the process of planning an expansion into primary schools.

**10. Do you have any other comments regarding TFN funding?**

We are really grateful for the TFN funding, which has helped us to support 80 disadvantaged young people with tuition and drive up their attainment and aspirations. A huge thank you on behalf of the team, our tutors and of course, our pupils!

**11. Can you please include any relevant photos or clips that may relate to the project.**

Below is a selection of photos of pupils at the Hampstead School receiving English and maths tuition. In addition, the last photo features one of our teams of tutors just before a tuition session at the Holy Cross School in South London.

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\*All names have been changed.

