

TFN Impact Report

Name of your Organisation:	Tea Leaf Trust
Name of the project TFN funded:	Tea Leaf Vision Centres for Professional Development
Date Funded by TFN:	15 May 2017
Were you able to undertake your project as planned?	Yes
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	<p>The funding from the TFN event helped us to deliver crucial extra curricular programmes that have positively impacted on everything that we do at Tea Leaf Trust. Through the professional development of staff all of our students have gained a higher quality of education. Through the Emotional Health programme we have strengthened our students' coping mechanisms and have not had any serious reports of hospitalisation through self-harm or attempted suicide - this in an area that is a hotspot within a country recently ranked number one in the world by the WHO for suicide rate. Our two staff starting their counselling training will further support this area.</p> <p>Through our extra curricular business fair and speech conference at our Nuwara Eliya school, we have helped give practical experience to our students in business and presenting in English. Below is a full breakdown of the impact this grant has had:</p> <p>Specifically with TFN Funding</p> <ul style="list-style-type: none"> • 12 teachers trained and sit their teaching exams in April • 2 teachers starting a 7-month counselling programme • 164 students resat O-level English exams (results April 2018) • Supported 25% many students' bus fare. Drop-out rate of less than 7% • Emotional Health and Gender Awareness courses ran at both centres • 2 graduation ceremonies were held • Speech Conference and Business Fair – Talent Show happens on 8 April • Developed more robust management systems and trained staff <p>Our overall impact since gaining the funding has been:</p> <p>Full-time:</p> <ul style="list-style-type: none"> • 268 students from Main Diplomas in Maskeliya and Nuwara Eliya • 18 interns from Advanced Diploma Maskeliya

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	<p>Part-time (Maskeliya):</p> <ul style="list-style-type: none"> • 2,045 children gaining 40 hours of Basic English classes at 33 remote locations • 2,068 children having holiday activities focused on health and nutrition • 149 young people graduating from our Basic English Programme from Sept - Dec <p>Employment:</p> <ul style="list-style-type: none"> • 77% of last year's cohort now in full-time employment, training or further education • Our alumni earn over 50% more salary than non-attending counterparts <p>Emotional Health:</p> <ul style="list-style-type: none"> • We have now graduated over 1,000 students. We have had 2 suicides since we started Maskeliya in January 2010, and none since funding was given, this is less than 5% of the national average.
What portion of the project did TFN fund?	100% of the projects outlined in the application
How many direct beneficiaries did the TFN funded project reach?	286 full-time and 4,262 part-time
How many indirect beneficiaries did the TFN funded project reach?	26,027 community members through service projects run by the 268 full-time direct beneficiaries
Were you able to leverage further funding as a result of TFN support?	Yes
If yes, how much were you able to raise?	I believe that this opportunity contributed to us winning a three year grant from The Fore worth £10k a year - the event was held at The Fore and connected us.
Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?	Yes
If yes, please can you provide details of the support you received?	A couple of members have continued their help. One as a volunteer with her family in August 2018 and one by an introduction to a possible CSR lead in Sri Lanka.
How important was TFN funding in helping you achieve your	We wouldn't have been able to achieve our objectives without TFN

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objectives?	funding.
Since presenting at TFN, has your organisation undergone any other significant changes?	Myself and my family have moved back to Sri Lanka. We are planning to open a third school in 2019, having pitched at TFN's Strategic Funding Group in May 2018 to start a teacher training programme and are establishing three social enterprises to offer employment to tea plantation families and generate income to sustain our work.
Do you have any other comments or feedback on the experience of the TFN process?	It was a fantastic experience, which was crucial for our organisation. Professional, inspiring and enjoyable.
Can you tell us any personal stories to highlight the value of the project?	<p><i>Case Study 1</i></p> <p>Chandra Mohan Vibunan is a student of Tea Leaf Vision this year and lives in Scrub Estate – Nuwara Eliya with his family. He has a sister who is going to school and his mother works in the estate. His father is unemployed as he is addicted to alcohol. His mother's monthly salary of 6000 rupees is being used to cover the monthly expenses of the family.</p> <p>Vibulan completed his O/L exam and went to Colombo to work in a restaurant as a waiter in order to support his family. His salary was 10,000 rupees and he worked there for one and half years. During that time, he saved 70,000 rupees and decided to come home and to start a business. When he came home, he got to know that the place where their family lived was taken by the government as they didn't have valid deeds and documents and his family has moved to a small hut in the village.</p> <p>Due to the condition of the family, he decided to ride three wheelers and earn money for the family. Using the money he saved, he got himself driver's licenses and worked as a three wheel driver. His was paid according to the number of tours he had for a day.</p> <p>While he was working as a driver he was forced to transport alcohol by a group of people and few days later he was caught by the police and was advised to complete his studies as he was 19 years old.</p> <p>Although he was willing to do his A/L, his mom couldn't financially support him so he started working in shops and vegetable gardens for daily payments.</p> <p>During that time, he got to know about Tea Leaf Vision and decided to join the Diploma programme and now he's so enthusiastic about completing this course as he believes that Tea Leaf Vision is a turning point in his life in order to reach his life goals and support his family.</p> <p><i>Case Study 2</i></p>

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	<p>Subramaniyam Gnanarubini is a student of Tea Leaf Vision, who is always positive about life. She lives in Ragala and her parents are estate workers whose salaries are less than 10,000 rupees a month. She has a brother and sister who quit their studies due to financial problems in the family.</p> <p>As Gnanarubini was talented and good in studies, her parents wanted her to continue her education. Last year she faced the O/L examination and was waiting till the results come out.</p> <p>During the time she was waiting for the results, she got to know about the Diploma programme of Tea Leaf Vision through a poster and thought of joining the programme.</p> <p>Daily, she travels two hours to come to school and to return and it costs about 200 rupees. Although she finds it difficult financially, she's so ambitious to continue the programme at Tea Leaf Vision, because she believes that she could achieve all her dreams by being educated through this programme. She mentions that, she was really good in all the subjects when she was studying for O/L examination but she had difficulty in understanding English as she didn't have a teacher to teach English at her school.</p> <p>At the beginning of this programme, she was unable to understand the language and she used to discuss lessons with the teachers and the friends after school and also when she goes home, she teaches her siblings what she learns during the day. She realizes that teaching her siblings is improving her English very quickly. She was very happy to say that now her mother understands some of the English words as she speaks in English at home.</p> <p>Her dream is to improve her English and to complete her A/L examination and apply to be a teacher at Tea Leaf Vision.</p>
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