

## TFN Impact Report

<b>Name of your Organisation:</b>	Gendered Intelligence
<b>Name of the project TFN funded:</b>	Trans Mentoring
<b>Date Funded by TFN:</b>	21/05/2019
<b>Were you able to undertake your project as planned?</b>	Yes
<b>If no, please outline how the project has changed.</b>	
<b>Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?</b>	<p>Our initial objectives for the year of 2019/2020 were to deliver Trans Mentoring to 15 young people in educational settings focusing on supporting them with their journey of social transitioning, helping to manage their attendance, reducing safeguarding issues, and enabling them to achieve better results through learning. In terms of the impact, amongst seeing other improvements to their lives, we measure how mentoring improved their resilience, increased their pride in their identity, and reduced isolation. Mostly we were able to deliver on those objectives. in 2019/20 we delivered mentoring to 15 mentees, including 11 mentees under 18 years old. In total, 110 hours of mentoring were delivered.</p> <p>Not included in the above figures is an LGBT school club, which we run over the last three years in one of the academies where we mentored students. This is not the service we usually provide. It grew organically from mentoring, and the school could support it. However, it was facilitated within our mentoring team and was part of our planning and budget.</p> <p>TFN funding was put towards the costs of mentoring, namely mentors' costs to travel to mentees and salary costs.</p> <p>In terms of the results of our impact measurement, please see some examples in the "personal stories" section and see the uploaded image of the impact analysis graph (below).</p>
<b>What portion of the project did TFN fund?</b>	12.5

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<b>How many direct beneficiaries did the TFN funded project reach?</b>	15
<b>How many indirect beneficiaries did the TFN funded project reach?</b>	n/a
<b>Were you able to leverage further funding as a result of TFN support?</b>	No
<b>If yes, how much were you able to raise?</b>	
<b>Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?</b>	No
<b>If yes, please can you provide details of the support you received?</b>	
<b>Has the training you received from TFN better prepared you in pitching your organisation to potential funders?</b>	Yes
<b>Has TFN increased your capacity to raise further funds?</b>	Yes
<b>How important was TFN funding in helping you achieve your objectives?</b>	We would have found it difficult to achieve our objectives without TFN funding
<b>Since presenting at TFN, has your organisation undergone any other significant changes?</b>	We had some restructuring in the team.
<b>Do you have any other comments or feedback on the experience of the TFN process?</b>	We are still in a process of how we engage with CSR.
<b>Can you tell us any personal stories to highlight the value of the project?</b>	Mentee M (Year 11). A young person said, "having a trans mentor was really helpful", they weren't afraid to ask any questions about transitioning, and were aware that the mentor might not answer if too personal. Have a conversation about the steps of transition, visualise how things might change at each step, having someone who is furtherer on their journey was helpful; and being an adult and not just surviving but taking ownership of who they are. Just seeing mentor being accepted by the staff at school and being happy, gave them reassurance in their own future and made them proud of their own identity. Isolation - they started coming to the afterschool club.

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	<p>They spent more time in mainstream education, came to school because of mentoring sessions. With a history of mental health, they were able to talk with the mentor and the school professionals about the causes of their mental health challenges. A very mature young person, they were able to ask for support.</p> <p>Mentee C (University Student).</p> <p>In our initial session, we identified intimate relationship and lack of community in relation to their non-binary identity as main challenges. Their goals were to have more direction and clarity for the future, and to know how to move forwards on their own. Through collaborative creative work, exercises, listening, identifying more support and discovering new tools and coping mechanisms C felt that we met those goals.</p> <p>As feedback for mentoring C said: "Thank you! For being in my life and unpacking the backpack together. It felt different to therapy, more like an adventure. Focus was more political and social, not just expressing emotions. Good balance of structure and flexibility. Mentoring is a very beneficial platform for everyone."</p> <p>The data from our evaluative tool measured in the first and the final session (social isolation, dealing with difficult situations and pride in my identity) is uploaded in the images box (below).</p> <p>Mentee A (University student). As their feedback to mentoring A said " What was powerful about my last mentoring session, when we created non-binary flag installations, is for the first time, I was in the space where my identity was really celebrated, and for the first time it made me feel proud of me".</p> <p>At another session A said: "Mentoring provides very important intergenerational connection between younger and older members of trans community, which outside of mentoring is impossible or very hard to find."</p>
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