

TFN Impact Report

Name of your Organisation:	Children of the Mountain
Name of the project TFN funded:	HATTI Labs
Date Funded by TFN:	17/01/2019
Were you able to undertake your project as planned?	Yes
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	Our UK based charity, Children of the Mountain, focuses on providing educational support to some of the poorest regions in Nepal, working in partnership at a local level with the Department of Education. Our work includes funding the building and maintenance of primary schools within the government network, installing Kindergartens and Creative Classrooms with new fixtures and learning equipment to encourage explorative rather than rote learning. We fund the training of teachers whilst working with our local team and partners, and provide support to improve the teaching of literacy and numeracy. The application to TFN was for funding to support the installation of a concept called HATTI Lab. The HATTI Lab solution addresses real long term need and has measurable impact. This carefully designed program combines the use of digital content and teacher training to set students down the path where they embrace the joy of learning and discovery. COTM Nepal works in partnership with Open Learning Exchange Nepal (OLE Nepal) which is a social benefit organization dedicated to enhancing education quality and access through the integration of technology in classrooms. Since its inception in 2007, OLE Nepal has pioneered the use of technology in schools and provided open and free access to quality education and innovative learning environments to children. Commencing on the 4th August 2019 a HATTI Lab with 21 laptops was installed at Dullav Higher Secondary School located in Ghyampesal, Bhimsengaupalika in the Ghorka district (http://childrenofthemountain.org/places-weve-helped/) accompanied by a week of operating training for the teaching staff. The project involved, not only 13 members of the school staff, but also the support and attendance of the municipality mayor, deputy mayor, administrative officer, education department officer, school management committee head and the ward chairman. This is our fourth installation of a HATTI Lab and has been made possible by the TFN funding. COTM provided a refurbished classroom in preparation for the lab and the funding enabled the introduction of new round tables and chairs as well as an electric network to support the installation. The laptops, servers and installation were provided by our local partner OLE. The teaching staff were then provided with operating laptops training during week commencing 22 - 28th August by Tikaraj Karki, Hem Sahi and Kalpani Rimal under the management of COTM Nepal. This included how to use the laptops, how to access the content on the servers and how to use this for improved teaching.

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What portion of the project did TFN fund?	80%
How many direct beneficiaries did the TFN funded project reach?	213 school children from grades 3 to 7 have access to the HATTI Lab
How many indirect beneficiaries did the TFN funded project reach?	200 sets of parents and carers are also invited to learn more about the project as well as Headmasters from other schools.
Were you able to leverage further funding as a result of TFN support?	No
Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?	No
Has the training you received from TFN better prepared you in pitching your organisation to potential funders?	Yes
Has TFN increased your capacity to raise further funds?	Yes
How important was TFN funding in helping you achieve your objectives?	We would have found it difficult to achieve our objectives without TFN funding
Since presenting at TFN, has your organisation undergone any other significant changes?	During 2019 COTM has expanded operations to include supporting over 30 schools in five key districts (http://childrenofthemountain.org/places-weve-helped/). We have also been recognised more widely as a strategic partner by the local Education Authorities to the extent that we are now working to receive matched funding from the local district in several regions thereby doubling the impact of our projects.
Do you have any other comments or feedback on the experience of the TFN process?	It has been a great experience working with TFN and we really appreciate the opportunity to not only gain the support of the very generous donors in order to implement this worthwhile project, but also to receive the training and support from TFN in the process. Our heartfelt thanks to everyone involved.
Can you tell us any personal	We know that the school children are delighted to have access to this

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stories to highlight the value of the project?	new resource in their school based on the response to this and the previous three installations we have made. In particular they tell us that they enjoy the more active and energetic learning provided by the learning content available. According to the principal of the school, Mr Shiva Prasad Bhatta, "the way the laptop and content is designed has helped to make the learning environment more interesting and informative". He explains that the standardisation of the curriculum via the online content has helped the teaching team to understand the what is required regarding the subject matter that they teach. A member of the teaching team added, "We have learnt a lot during the teacher training program by OLE Nepal. It has provided us with an opportunity to learn about integrating technology in the classroom. This training was different yet effective because it was all based on practice." - Ms. Ganga Devi Paneru, Teacher at Dullav Secondary School.
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